



TEAM ALLOCATION AND GRADING POLICY

At Airport Saints Netball Club Inc. (ASNC), we celebrate perseverance, fair play and teamwork in the pursuit of achievement, while cultivating a lifelong love of netball.

The objective of this policy is to provide information and guidelines that will help the club and its players to have teams that are competitive, supportive and enjoyable.

PURPOSE

The ASNC Team allocation and Grading Policy provides our members with the opportunity to grade and play for teams that are competitive within the competition they are entered into. The ASNC Grading Policy is in place to ensure that the grading of players and teams is conducted fairly; based on a player's age, ability, skill level and attitude.

The aim of the team allocation process is to create teams which have a balanced group of players, who are similar in ability, across all playing positions. The team allocation process is influenced by the number and ages of players registered with ASNC. Teams are selected to ensure the best chance of success, enjoyment and individual development during each season.

The team allocation process gives players the opportunity to demonstrate their skill and work ethic in a supportive environment. It allows the club to identify the player's strengths and areas of improvement. This ensures players are placed in appropriate teams for continued personal development and create teams for a competitive season.

Stronger players always enjoy the challenge of harder, faster competition and do not develop to their potential if graded to a lower team to be kept with a friend.

Similarly, players who are placed in teams above their ability will also not develop to their potential when being constantly overshadowed by more talented players around them. In such situations, these players can quickly become disheartened and lose self-esteem.

The team allocation process allows both new and existing players to be placed in a team that will optimise their playing experience and learning and development potential.

RESTRICTIONS WITHIN THE POLICY

The Club will endeavour to meet the needs and wishes of each player. However, the balance of teams is also an important consideration. ASNC Club hopes parents and players understand and appreciate that the process is difficult, and that individual preferences may not always be possible. We reserve the right to place players to meet individual, team and club needs, and sincerely hope that parents and players will support this.



Players and parents should also be aware that success for a team one year does not always ensure they will remain together the following year. Due to the nature of change, new registrations and differing development rates of all players from season to season, player movement in and out of such teams may still occur.

TEAM ALLOCATION COMMITTEE AND COMMITTEE RESPONSIBILITIES

The team allocation committee will consist of the ASNC board plus a panel of grading selectors, three (3) as a minimum (from within the club or external to the club) and always have an odd number of graders. The graders will be selected by the ASNC Board. *No member of ASNC will be involved in the grading of their own children and must notify the grading panel of this and any other conflict of interest.*

The team allocation committee in consultation with the coaches will ensure:

- Players will be graded into a team of their age group. That is - the age they are turning in the playing season, as per Parkville (or other associations) by-laws.
- Players may be selected to play in a team that is up an age group, as an additional game for further development, if a position is available.
- A player may be selected at the discretion of the team allocation committee for an older aged team if considered necessary due to the number of players. This will be in consultation with the relevant coach, player and their guardian(s).

The Board in conjunction with the Grading panel will determine the final player allocation to all teams.

ASNC grades all players from 12 to 17 years depending on the number of teams per age group. If there is one (1) team in an age group with a maximum of ten (10) players, grading will not take place. Once teams are selected, ASNC will then request divisions with competition associations for each of our teams.

The first three weeks of each season will be used as grading for all teams including NetSetGO and 11&U. If a concern is raised about a player, a member of the team allocation committee may need to attend to address the concern. Teams and divisions may change during this time.

The Grading panel together with the Board will oversee:

- Grading times and dates.
- Setting up and grading practicalities.

Attributes of a grader:

The criteria for a grader are:

- 10 years netball experience as a player or 5 years netball experience as a coach.
- A Foundation Coach Accreditation or similar training program.
- A Valid working with children check.
- No bias

PARENT/CARERS AND PLAYERS RESPONSIBILITIES

It is the expectation of the Airport Saints Netball Club Inc that parents/carers and players are aware of the Team allocation and Grading Policy and that parents and players are reasonable in their expectations of the grading committee, the expertise of the ASNC Club and the processes in place to ensure fair and



accurate grading. Players and parents are asked to be reasonable and objective in their expectations and to encourage their children to accept their team selection.

Attendance at age specific grading sessions is compulsory for all players.

GRADING PROCESS

Individual grading will take place if there is more than one team in age groups. Airport Saints Netball Club Inc holds two grading sessions before the beginning of the season with one wet weather date allocated.

All age groups (NetSetGo, 11&U, 13&U, 15&U and 17&U) can nominate 2 friends they would like to be in the same team with. The team allocation committee will do their best to take these requests into consideration. Team formations in NetSetGo and 11&U will first be based on age. Team formations for 13&U, 15&U, 17&U will first be based on position, skills and player experience.

There are three information collection points that are considered by the ASNC GTeam allocation Committee that have equal value in the decisions of the team's selection:

- 1. Coaches Report:** The coach is in the best position to assess and evaluate each player's skill, fitness and commitment to training on a weekly basis. All coaches will submit a player report at the end of a season. This will indicate the players skill level and if there has been a fair and accurate grading of the player. It also includes a report on attendance, punctuality, commitment, attitude and team spirit (Coaches report [Appendix 1](#)).
- 2. Real Game Grading Review:** The club acknowledges that injury, illness or performance anxiety may not give a correct indication of skill level. During the season a committee-appointed assessor may watch various games and together with the coach, make player and team observations.
- 3. Age Specific Grading Sessions:** Grading sessions will consist of short games or netball sense activities. It is our intention to give each player equal court time (Age specific Graders selection criteria [Appendix 2](#))

Grading sessions will occur at the end of Spring season for the forthcoming Autumn season. If registrations between Autumn and Spring change significantly for an age group, grading will be scheduled for those teams. RSVP's to Grading sessions must be submitted by completion of the Grading Sessions form available via email (sent to email nominated on Netball Connect) and on the ASNC website, indicating age/division, two friends and three positions to trial in.

At each Grading session, the following will be taken into consideration:

Individual movement skills

- Good footwork and change of direction
- Acceleration and deceleration
- High work rate
- Balance and control without the ball
- Balance and control with the ball
- Speed, agility, endurance and elevation

Ball skills

- Good basic ball handling skills under pressure
- Good pass selection options under pressure
- Selection of ball delivery finesse and 'touch'



- Accuracy of Pass
- Catching ability – two hands/one hand

Attacking skills

- Ability to make appropriate decisions
- Effective use of space
- Timing
- Vision

Defending Skills

- Good one on one defending
- Defence of pass

Netball knowledge

- Ability to read the game
- Involvement in the game
- Knowledge of the rules and adjusts to umpiring decisions
- Position specifics
- Accuracy of Shot
- Recognises and adapts to attacking/defensive strategy changes by opposition

Attitude/Sportsmanship

- Teamwork
- Fitness
- Consistency of performance
- Temperament
- Ability to concentrate
- Coachability – understanding and application of coaching direction
- Commitment and reliability

(Netball Australia Selection manual)

Each player will trial in their three nominated positions. A player may also be asked to trial in a position that they have not nominated to assist with the grading process of other players.

Each player is required to wear a white T-shirt and dark shorts.

We request that parents or other family members do not stand courtside during Grading Sessions. Parents, players and coaches are also not able to approach the selectors at any time at Grading Day or after the grading process. However, coaches may be consulted by the grading committee if required.

SET/ GO and 11 & U TEAMS

Participation at this age should be based on enjoyment. Current research shows the major reasons that children play sports are to have fun, learn and / or improve skills, be with friends and be actively involved.

As these programs do not involve finals, selection of teams should be based on the above criteria and not purely on ability.

Consideration must be given to:

- Team sizes
- Strategies to encourage participation and enjoyment
- Player positional rotation
- Provision of Fundamental Motor Skills

(NV Junior Selections Fact Sheet)

At this age and level, it is imperative to have consistent rotations through every position to ensure players develop court awareness, attacking & defending skills and knowledge



of the rules. With age and development in mind, ASNC considers a maximum of ten (10) per team to be a well balanced team for fun and enjoyment. Requests to play with friends will be accommodated where possible, depending on the overall number of registrations in each age group.

13 & U TEAMS

One of the major objectives of the NV Junior Netball Policy is to provide young players with the best possible sporting experiences with the view to encouraging lifelong participation in netball.

Netballers at this age are developing their fundamental skills ready to transfer into competitive situations, developing a sense of team / club, enjoying training and matches and enjoying the social benefits of playing in a team. ASNC gives consideration to this when selecting teams at this age group.

Consideration must also be given to:

- Team sizes
- Group management (rotation of positions, substitutions etc)
- Opportunity for skill development (provision of feedback, training etc)
- Finals – equal inclusion of all team players
- Opportunities for boys to continue playing.

(NV Junior Selections Fact Sheet)

ASNC considers this age group to be a transitional pathway into the 15's and 17's age group. Players will be rotated into positions when and if necessary as they begin to specialise in positions and areas of the court. Team structure will have a similar resemblance to the 15's and 17's. Team selections will consist of nine (9) players as this will give players valuable court time to grow and develop. However, pending on numbers registered at the time of grading, some teams may have ten (10) as a maximum. This will be a case by case assessment and numbers are final at the time of grading.

15&U and 17&U TEAMS

Netballers at this age tend to be focused on personal improvement as well as enjoyment of the game. They use matches as a learning experience and start implementing simple team strategies and tactics. ASNC gives consideration to this when selecting teams at this age group.

Consideration must also be given to:

- Team sizes
- Group management (rotation of positions, substitutions etc)
- Opportunity for skill and game development (provision of feedback, training etc)
- Provision of pathways for players who wish to further develop their skills
- Finals – equal inclusion of all team players
- Opportunities for players to participate in other aspects of the game such as umpiring, administration and coaching.

(NV Junior Selections Fact Sheet)

A balance of positions at this age level is imperative:

Three (3) defenders (for fair rotation and development through GK, GD & WD)

Three (3) attackers (for fair rotation and development through GS, GA & WA)

Two (2) or Three (3) mid courts (for fair rotation and development through C, WA & WD)

Keeping in mind the above structure and depending on the numbers, team selections will consist of eight (8) or nine (9) players as this will give players valuable court time to grow and develop. However, pending on numbers registered at the time of grading,



some teams may have ten (10) as a maximum. This will be a case by case assessment and numbers are final at the time of grading. Should a player register after teams are selected, the Grading Committee will assess this on a case by case basis and determine best fit where and if possible.

PLAYERS PLAYING OUT OF THEIR AGE GROUP

The general policy of the Club is that all players play within teams of their own age group. However, on occasion, there may be exceptions to this rule. During grading, should the Grading Panel identify a player of exceptional talent for whom a team of similar ability does not exist within their own age group, then that player may be offered the opportunity to play in a higher age group.

In addition, should the Club have insufficient player registrations in adjacent age groups to form full teams, players may be requested to play up an age group in order to form a team of composite age. In such instances, the players asked to play up an age group will be selected based on them being of similar ability to the other players in the team in which they will be placed.

FINAL SELECTION

At the completion of the grading process, the Team Allocation Committee will place players into teams taking into consideration how they trialed, their level of experience, coaches feedback and any other relevant factors. When forming teams, the aim is to achieve balance within each team. Consideration will also be given to the Grade the teams are likely to be placed.

ANNOUNCEMENT OF TEAMS

Team Coaches will be advised of team selections in the first instance. Players will be advised as to their team selection via email.

LONG TERM TEAM DEVELOPMENT

NETSETGO (UNDER 9s).

Our coaching and activities are play based and provide all children with the opportunity to develop a broad range of physical, cognitive and social netball skills. The drills are largely repetitive and fun, and they strategically introduce concepts of fairness. Drills to introduce netball positions and rules are a part of our age appropriate training.

UNDER 11s.

In these age groups coaches are able to reinforce and improve upon basic netball footwork and ball handling techniques, while facilitating an enjoyment of training. It is imperative to have consistent rotations through all positions on the netball court throughout the season, thus promoting holistic netball development. We also consider that developing a healthy respect for competition is a key objective.

UNDER 13s

We facilitate a continued rotation of players through positions on the court in order to maintain player development and performance. Players will begin to specialise in positions and areas of the court. Players will focus on attacking, defending, goal shooting and tactical awareness in competitive games. Our aim is to have a balance of positions to provide structure and the best chance of team success. We always encourage positive approaches to winning and not winning.



UNDER 15s & UNDER 17s

Training and games allow for the consolidation and advancement of skill development. Training includes physical preparation and court work, consolidation of skills and the game day application of netball knowledge. Team structure should consider players' positional ability and enjoyment in that role while ensuring a balance of positions to provide structure and the best chance of team success.

TEAM ALLOCATION/GRADING GRIEVANCE

Any grievances in regard to the team allocation process or outcomes are to be directed in writing to the Secretary via airportsaints@gmail.com.

- All grievances will be acknowledged within 48 hours of receipt.
- The Secretary will determine the most appropriate person to deal with the grievance.
- Concerns with the process will be considered and responded to by a representative of the Board.
- Concerns in regard to allocation will initially be addressed by the Board, in consultation with a member of the Grading panel.
 - You will receive a response to your grievance within seven days.
 - If your grievance cannot be addressed within this time, you will be contacted to explain why.

See [The ASNC Complaints/Grievance Policy](#)

CONFIDENTIALITY

All grading, coaches and mid-season reports and selectors discussions are strictly confidential. Parents/players or other family members will not approach the grading committee for information. However, in the case of a grievance, the information contained within these reports will be used to inform parents/players of the reason for their placement. Other players/members' information will not and can not be discussed.

LATE REGISTRATIONS

Late player registration, after grading and team allocation is completed, are at the discretion of the Junior Coordinator. See our Club Fees Policy on the website for further information about fee payment of late registrations.

LATE WITHDRAWALS

If applications are received prior to team lists being created for the upcoming season, a full refund of club fees will be granted.

If applications are received after the release of team lists, but within 7 days, a 50% refund of club fees will be granted. After the 7 days a refund of 50% will only be granted in exceptional circumstances and will be considered on a case by case basis by the committee at the next scheduled committee meeting. Please refer to the Club fees policy on the website..

SUPPORTING DOCUMENTS

[Advice for Club Team Selection](#)
[Netball Australia's Selection Policy](#)



Appendix 1: **Coaches Report**

Players Name:

Players Current Team:

	Scale Descriptors	Score
Individual movement ability	<p>5 – Exceptional: Outstanding physical ability to accelerate, change direction and recover and great balance, coordination and agility</p> <p>4 – Excellent: Excellent agility and change of direction and is well balanced and able to recover</p> <p>3 – Good: Good physical ability and recovery</p> <p>2 – Marginal: Able to change direction but does not have agility or balance to work in small areas</p> <p>1 – Poor: Reacts slowly when change of direction is required</p>	
Catching	<p>5 – Exceptional: Outstanding catching under pressure, able to catch difficult balls in one and two hands and moves ball quickly into passing position</p> <p>4 – Excellent: Sometimes fumbles difficult passes but is in control</p> <p>3 – Good: Occasionally fumbles balls but generally in control and maintains ball</p> <p>2 – Marginal: Fumbles when pass is on extension or under pressure</p> <p>1 – Poor: Regularly fumbles pass</p>	
Throwing	<p>5 – Exceptional: Outstanding peripheral vision and depth perception executing with accuracy over all distances. Varies timing and makes excellent decisions. Can use non-dominant hand.</p> <p>4 – Excellent: Accurate and an excellent decision maker, occasionally makes an error under pressure. Can use a non-dominant hand for short passing options.</p> <p>3 – Good: Demonstrates correct technique and accurate execution. Rarely makes fundamental errors</p> <p>2 – Marginal: Sound technique with most passes but sometimes makes poor decisions</p> <p>1 – Poor: Technique problems and makes poor decisions</p>	
Attacking Ability	<p>5 – Exceptional: Great vision and space awareness and reads play consistently well, uses full variety of attacking moves to either gain possession of the ball or create space for team mates</p>	



	<p>4 – Excellent: Smart reader of the play with excellent vision and space awareness, uses full variety of attacking move to gain possession of the ball</p> <p>3 – Good: Good vision and space awareness although occasionally crowds the area, uses a variety of attacking skills</p> <p>2 – Marginal: At times lacks vision and awareness and relies on basic attacking skills</p> <p>1 – Poor: Limited attacking skills and lacks space awareness</p>	
Defending Ability	<p>5 – Exceptional: Reads play consistently well and positions to intercept or force turnovers</p> <p>4 – Excellent: Smart reader of the play and can cover multiple moves</p> <p>3 – Good: Good physical ability and recovery and can cover multiple moves</p> <p>2 – Marginal: Takes eyes off the ball or allows opponent easy access to ball and cannot cover multiple work moves</p> <p>1 – Poor: Chases opponent and beaten on preliminary moves</p>	
Positional	<p>5 – Exceptional: Able to execute all skills and strategies required for the position at an exceptional standard</p> <p>4 – Excellent: Executes skills and strategies required for the position</p> <p>3 – Good: Executes skills required for the position, lacking in some strategic understanding</p> <p>2 – Marginal: Good grasp of basic skills required for the position but lacks strategic understanding</p> <p>1 – Poor: Basic positional skills are still being developed and lacks strategic understanding</p>	
Team Strategies	<p>5 – Exceptional: Able to execute all strategies at an exceptional standard</p> <p>4 – Excellent: Able to execute all strategies</p> <p>3 – Good: Appears to understand strategies although at times not always executed</p> <p>2 – Marginal: Lacks some strategic understanding</p> <p>1 – Poor: Does not appear to understand strategies</p>	
Character/Mental Skills	<p>5 – Exceptional: Outstanding work ethic, extremely coachable and desires to improve. Plays best against the best and always competitive.</p> <p>4 – Excellent: Plays and trains at a high level of mental and physical intensity. Always remains competitive.</p> <p>3 – Good: Prepares well and desires to improve.</p>	



	<p>2 – Marginal: Works hard in games but could improve at training. Can reduce level of competitiveness when confidence is down.</p> <p>1 – Poor: Has natural ability but does not prepare at training which reflects in match work ethic. Not competitive.</p>	
Netball Smarts	<p>5 – Exceptional: Outstanding decision maker who chooses the correct option with or without the ball. Has a great understanding of the game</p> <p>4 – Excellent: Excellent decision maker with or without the ball</p> <p>3 – Good: Understands the game and normally chooses correct option</p> <p>2 – Marginal: Occasionally makes decision making errors</p> <p>1 – Poor: Continually makes poor decision making errors</p>	
Leadership & Self discipline	<p>5 – Exceptional: Leads through example at games and trainings. Gives positive feedback, is a good role model and stays in control.</p> <p>4 – Excellent: Only occasionally below exceptional standard</p> <p>3 – Good: Can positively influence groups of players</p> <p>2 – Marginal: Lacks in leadership or self discipline at times</p> <p>1 – Poor: Transgresses self discipline, does not lead, negative influence</p>	
Attendance at training	<p>5=Exceptional; 4= Excellent; 3= Good; 2= Marginal; 1=Poor</p>	
Attendance at games	<p>5=Exceptional; 4= Excellent; 3= Good; 2= Marginal; 1=Poor</p>	
Punctuality	<p>5=Exceptional; 4= Excellent; 3= Good; 2= Marginal; 1=Poor</p>	
Notes:		



Appendix 2: Age Specific Selection Criteria

Each player is assessed in each skill, relevant to their age group and skill level. All scores are collated and an average is given.

13&U

ASNC 13&U Grading								
Grading session	Date		Court			Quarter		
Position	Player Number	Preferred Position	Footwork	Passing	Attacking Skills	Shooting Skills	Communication	Comments
GS		Y/N						
GA		Y/N						
			Footwork	Passing	Attacking Skills	Game Sense	Communication	Comments
WA		Y/N						
C		Y/N						
WD		Y/N						
			Footwork	Passing	Attacking Skills	Circle Def Skills	Communication	Comments
GD		Y/N						
GK		Y/N						
Age appropriate skills								
Footwork	Balanced landing 1 or 2 feet				Pivot		Sprint & Stop	
Ball Skills	Shoulder pass				1 hand control		Catch	
Attacking Skills	Straight lead				Single dodge		Change of direction	
Shooting Skills	Basic technique				Working to balance the circle		Rebounds	
Game Sense	Offer reoffer				Balances the court		Hands over defence	
Circle Defence	Rebounds				Body Control		Adjusting body position as ball approaches	
Grading Matrix								
3 High and reflects high proficiency and possible combination of skills								
2 Proficient with possible occasional errors								
1 Lower proficiency or unawareness								
Notes:								

15&U

ASNC 15&U Grading								
Grading session	Date		Court			Quarter		
Position	Player Number	Preferred Position	Footwork	Passing	Attacking Skills	Shooting Skills	Communication	Comments
GS		Y/N						
GA		Y/N						
			Footwork	Passing	Attacking Skills	Game Sense	Communication	Comments
WA		Y/N						
C		Y/N						
WD		Y/N						
			Footwork	Passing	Attacking Skills	Circle Def Skills	Communication	Comments
GD		Y/N						
GK		Y/N						
Age appropriate skills								
Footwork	Balanced landing 1 or 2 feet				Pivot		Sprint & Stop	
Ball Skills	Shoulder pass with strength 1/3 court				Adjusts pass for situation		String Snatch & Catch	
Attacking Skills	Straight & diagonal leads				Clear and offer		Change of direction	
Shooting Skills	Technique correct and variety				Working together inside and out of ring		Rebounds	
Game Sense WA	Balances court reads play from behind- adjusts				Strong Centre Pass offers		Hands over defence	
Game Sense C	Offers, reoffers but doesn't crowd				Balances court- reads play and opens it up		Hands over defence	
Game Sense WD	Can pressure other positions				Outside arm on circle		Hands over defence	
Circle Defence	Body/ball repositioning				Shadowing		Defends shots- multi technique/rebounds using a block	
Grading Matrix								
3 High and reflects high proficiency and possible combination of skills								
2 Proficient with possible occasional errors								
1 Lower proficiency or unawareness								
Notes:								



17&U

ASNC 17&U Grading								
Grading session	Date			Court		Quarter		
Position	Player Number	Preferred Position	Footwork	Passing	Attacking Skills	Shooting Skills	Communication	Comments
GS		Y/N						
GA		Y/N						
			Footwork	Passing	Attacking Skills	Game Sense	Communication	Comments
WA		Y/N						
C		Y/N						
WD		Y/N						
			Footwork	Passing	Attacking Skills	Circle Def Skills	Communication	Comments
GD		Y/N						
GK		Y/N						
Age appropriate skills								
Footwork	Side step defensive drag				Pivot	Sprint & Stop with speed		
Ball Skills	Shoulder pass with strength 1/3 court				Adjusts pass for situation	Catch meets the ball		
Attacking Skills	Adjusts lead				Clear and offer	Change of direction- heels up		
Shooting Skills	Technique correct and not intimidated				Balances circle inside and out	Rebounds consistently		
Game Sense WA	Strong centre pass offers				Balances court- reads play from behind-adjusts	Hands over defence		
Game Sense C	Offers, reoffers but doesn't crowd				Balances court- reads play and opens it up	Hands over defence		
Game Sense WD	Can pressure other positions				Outside arm on circle	Hands over defence		
Circle Defence	Body/ball repositioning				Shadowing head control to ball	Defends shots- multi technique/rebounds using a block		
Grading Matrix								
3 High and reflects high proficiency and possible combination of skills								
2 Proficient with possible occasional errors								
1 Lower proficiency or unawareness								
Notes:								